



Education Standards Met by “History Investigators”

2nd Grade

Social Studies

- 2.40 Analyze primary and secondary source maps, photographs, and artifacts for contradictions, supporting evidence, and historical details.

4th Grade

Social Studies

- 4.58 Explain the expansion of the plantation system and slavery as the demand for cotton production grew and the impact of the cotton gin. (C, E, G)
- 4.59 Contrast the emerging urbanization in the North with the agricultural South and the developing West. (C, E, G)

English Language Arts - Writing Standards

- Text Types and Purposes - 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Production and Distribution of Writing – 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

English Language Arts - Speaking and Listening Standards

- Comprehension and Collaboration – 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.
- Presentation of Knowledge or Ideas - 4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.