



## Education Standards Met by “The Time Traveling Trunk”

### Kindergarten

#### *Social Studies*

- K.23 Identify sequential actions, including first, next, and last in stories and use them to describe personal experiences.
- K.24 Use correct words and phrases related to chronology and time (now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday, last or next week, month, year; and present, past, and future tenses of verbs).

### 1<sup>st</sup> Grade

#### *Social Studies*

- 1.35 Place events in students’ own lives in chronological order.
- 1.38 Compare ways individuals and groups in the local community and state lived in the past to how they live today, including forms of communication, types of clothing, types of technology, modes of transportation, types of recreation and entertainment.

#### *English Language Arts - Speaking and Listening Standards*

- Comprehension and Collaboration – 1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- Comprehension and Collaboration – 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

### 4<sup>th</sup> Grade

#### *Social Studies*

- 4.58 Explain the expansion of the plantation system and slavery as the demand for cotton production grew and the impact of the cotton gin. (C, E, G)
- 4.59 Contrast the emerging urbanization in the North with the agricultural South and the developing West. (C, E, G)

#### *English Language Arts - Speaking and Listening Standards*

- Comprehension and Collaboration – 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.
- Presentation of Knowledge or Ideas - 4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.